

# **DRAFT SYLLABUS UNDER AUTONOMY**

## **HISTORY**

**SEMESTER I      COURSE : A.HIS.1.01**

### **WORLD HISTORY FROM THE RENAISSANCE TO C. 1850**

**[60 LECTURES]**

#### **LEARNING OBJECTIVES:**

1. To learn to identify the major happenings and significant players (both men and women) in World History
2. To trace the growth and development of individual rights, democracy, liberalism and the nation state.
3. To understand the social and ideological forces that shaped the modern world and understand the present political structures, economic activities, social developments, cultural achievements and scientific innovations in the light of the past.
4. To recognize how certain countries and economic systems dominated the world through empire building.

#### **UNIT I: Cultural, Social, Religious & Scientific changes that impacted the world.**

**[25 Lectures]**

- a) The Renaissance: meaning, its geographical, historical and social roots, its features with an emphasis on Humanism, and its representation in Art, Science and Literature.
- b) The Reformation: origins, Martin Luther, impact, the Catholic Reformation/The Counter Reformation.
- c) Colonial expansion: Motives, exploratory voyages with particular reference to Christopher Columbus, Vasco da Gama and Magellan. Impact.

#### **UNIT II: Challenges to established political & social systems**

**[20 Lectures]**

- a) The American Revolution: Factors and events that led to the Revolution. Significance
- b) The French Revolution: Crisis in the ancien regime, intellectual underpinnings, participation of the social classes, role of women.
- c) Napoleon Bonaparte and the Legacy of the French Revolution.

**UNIT III: New ideas, desire for self-determination**

**[15 Lectures]**

- a) Liberalism, parliamentary democracy and the Nation State
- b) The consolidation of new Nation States in Europe: Italy
- c) The consolidation of new Nation States in Europe : Germany

**C.I.A. : Quiz (multiple choice or map based)**

**Mid semester exam with two small essay type questions. Group project work with written assignment**

**SEMESTER II COURSE : A.HIS.2.01**

**WORLD HISTORY FROM THE INDUSTRIAL REVOLUTION TO  
WORLD WAR II**

**[60 LECTURES]**

**LEARNING OBJECTIVES:**

1. To learn to identify the major happenings and significant players (both men and women) in World History.
2. To trace the growth and development of individual rights, democracy, liberalism and the nation state.
3. To understand the social and ideological forces that shaped the modern world and understand the present political structures, economic activities, social developments, cultural achievements and scientific innovations in the light of the past.
4. To recognize how certain countries and economic systems dominated the world through empire building.

**Unit I: The Industrial age and the age of new ideas**

**[15 Lectures]**

- a) Industrialisation of Great Britain; background reasons, inventions, social and economic consequences.
- b) Socialism.

**Unit II: The New Imperialism (1850-1914):**

**[20 Lectures]**

- a) Factors, nature and forms of, impact

- b) Imperialism in Asia: China and Japan
- c) The Partitioning of Africa.

### **Unit III : The World at War 1914-1945**

**[25 Lectures]**

- a) Alliances, power blocks and World War I
- b) The Russian Revolution; Peace efforts
- c) Dictatorships, the origins of World War II and the UNO

### **C.I.A. : Quiz (multiple choice or map based) / Written Assignment**

#### **Mid Semester exam**

### **ESSENTIAL READINGS:**

- 1. Charques, Richard, *The Twilight of Imperial Russia, London : Oxford University Press, 1958 947.08/LL-M.***
- 2. Fergusson and Brunn, *A Survey of European Civilization Boston : Houghton Mifflin Company, 1952,***
- 3. Hayes, C, Moon, T.P and Wayland, J.W, *World History, 3rd Revised ed. The Mac Millan Co. New York, 1950***
- 4. Hobsbawm, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991 Viking, Penguin Books, 1995***
- 5. Keylor, William, *The Twentieth Century World and Beyond: International History Since 1900, Oxford University Press, Oxford, 2006***
- 6. Lowe, Norman, *Mastering World History, Macmillan Education Ltd., London 1985 909/LL-M***
- 7. Palmer R.R. and Colton, Joel, *A History of the Modern World, Alfred A. Knopf, New York 1967.***
- 8. Revill J.C, *World history, Longmans Green and Co. , London, 1953***
- 9. Roberts, J.M, *History of the World, Oxford University Press, New York, 1993.***

**10. Wallbank, Walter T and Taylor, Alistair, M, *Past and Present* Chicago : Scott, Foresman and Company, 1960. 909/LL-M.**

**REFERENCES:**

- 1. Durant, Will, *The Story of Civilization, vol. V, The Renaissance (1953) and vol. VI the Reformation, 1300-1564* New York : Simon & Schuster, Inc. 1957 . 909/Ref**
- 2. Nelson, A *Dictionary of World History: Howat, G.M.D.; Taylor A.J.P. Dictionary of World History.* London : Thomas Nelson & Sons Ltd. 1973 909/Ref**